

## Lecture 11

Another corollary of Lagrange's theorem is:

Corollary let  $G$  be a finite group, and  $a \in G$ .  
Then  $a^{|G|} = e$ .

Proof A previous corollary says  $o(a) \mid |G|$ , where  $o(a) = |\langle a \rangle|$  is the order of  $a$ . We also know  $o(a)$  is the smallest positive integer such that  $a^{o(a)} = e$ .  
So  $a^{o(a)} = e$ .

Now write  $|G| = o(a) \cdot m$ , then

$$a^{|G|} = a^{o(a) \cdot m} = (a^{o(a)})^m = e^m = e. \quad \square$$

A nice application of this fact is Euler's theorem in number theory. Recall  $[a] \in \mathbb{Z}_n$  has a multiplicative inverse if and only if  $\gcd(a, n) = 1$ .

$\mathbb{Z}_n^* = \{[a] \mid [a] \text{ has a multi. inverse}\}$  is a group under multiplication.

Define  $\varphi(n) = |\mathbb{Z}_n^*| = |\{k \mid 0 < k < n \text{ and } \gcd(k, n) = 1\}|$   
this is called Euler's totient function  $\varphi$ .

$$\mathbb{Z}_2^* = \{[1]\}$$

$$\varphi(2) = 1$$

$$\mathbb{Z}_3^* = \{[1], [2]\}$$

$$\varphi(3) = 2$$

$$\mathbb{Z}_4^* = \{[1], [3]\}$$

$$\varphi(4) = 2$$

$$\mathbb{Z}_5^* = \{[1], [2], [3], [4]\}$$

$$\varphi(5) = 4$$

$$\mathbb{Z}_6^* = \{[1], [5]\}$$

$$\varphi(6) = 2$$

Euler's Theorem if  $\gcd(a, n) = 1$ , then

$$a^{\varphi(n)} \equiv 1 \pmod{n}$$

Proof  $\mathbb{Z}_n^\times$  is a group, and  $[a] \in \mathbb{Z}_n^\times$  since  $\gcd(a, n) = 1$ .

So by the corollary of Lagrange's theorem,

$[a]^{\varphi(n)} = [1]$  in  $\mathbb{Z}_n^\times$ , which is equivalent to  $a^{\varphi(n)} \equiv 1 \pmod{n}$ .  $\square$

If  $p$  is a prime number, every  $a$  with  $0 < a < p$  satisfies  $\gcd(a, p) = 1$ . Thus  $\mathbb{Z}_p^\times = \{[1], [2], \dots, [p-1]\}$  and  $\varphi(p) = p-1$

Fermat's Little Theorem: For any integer  $a$  and prime  $p$ ,

$$a^p \equiv a \pmod{p}$$

Proof if  $a \equiv 0 \pmod{p}$ , then  $a^p \equiv 0 \pmod{p}$ , and so  $a^p \equiv 0 \equiv a \pmod{p}$

If  $a \not\equiv 0 \pmod{p}$ , then  $\gcd(a, p) = 1$ , so by Euler's theorem,

$$a^{\varphi(p)} \equiv 1 \pmod{p}$$

But  $\varphi(p) = p-1$ , so  $a^{p-1} \equiv 1 \pmod{p}$

Multiplying both sides by  $a$ ,  $a^p \equiv a \pmod{p}$  in this case as well  $\square$

E.g.  $3457$  is prime. So  $2^{3457} \equiv 2 \pmod{3457}$

## Equivalence Relations and Partitions

Let  $X$  be a set. Define  $X \times X = \{(x, x') \mid x \in X, x' \in X\}$  to be the set of ordered pairs of elements of  $X$ .

Example: What is  $\mathbb{R} \times \mathbb{R}$ ? A: it is  $\mathbb{R}^2$ , the plane.

A relation on  $X$  is a subset  $R \subseteq X \times X$ .

We write  $x \sim x'$  or  $x \sim_R x'$  to mean  $(x, x') \in R$

A relation is an equivalence relation if it is reflexive, symmetric and transitive:

Reflexive  $\forall x \in X, x \sim x, (x, x) \in R$ .

Symmetric  $\forall x, x' \in X, x \sim x'$  if and only if  $x' \sim x$   
 $(x, x') \in R \iff (x', x) \in R$

Transitive  $\forall x, y, z \in X$ , if  $x \sim y$  and  $y \sim z$  then  $x \sim z$   
 $[(x, y) \in R \text{ and } (y, z) \in R] \implies (x, z) \in R$ .

Example ①  $X$  any set,  $\sim$  is the relation =  
 $R = \{(x, x') \mid x = x'\} = \{(x, x) \mid x \in X\}$

$x = x$  reflexive

$x = y \implies y = x$  symmetric

$x = y$  and  $y = z \implies x = z$  transitive.

② Fix  $n \in \mathbb{N}$ .  $X = \mathbb{Z}$ . Say  $x \sim y$  if  $x \equiv y \pmod{n}$

$$R = \{(x, y) \mid x \equiv y \pmod{n}\} = \{(x, y) \mid n \mid (y - x)\}$$

Already checked the three properties

③  $X =$  students at U of I:  $x \sim y$  if  $x$  and  $y$  are same age.  
This is an equivalence relation.

④  $X =$  students at U of I:  $x \sim y$  if ages differ by at most one year.  
Not transitive: if  $x \sim y$  and  $y \sim z$ , then  $x$  and  $z$  could differ by 2 years.

⑤  $X = \mathbb{Z}$   $x \sim y$  if  $x < y$ .  
Not reflexive:  $x < x$  is false.  
 $x \leq y$  is reflexive but not symmetric  
But both  $<$  and  $\leq$  are transitive.

⑥  $G$  a group,  $H$  a subgroup. for  $a, b \in G$ ,  
say  $a \sim b$  if  $a^{-1}b \in H$ .

- $a^{-1}a = e \in H$  so  $a \sim a$ .
- if  $a \sim b$ ,  $a^{-1}b \in H$ , so  $(a^{-1}b)^{-1} = b^{-1}a \in H$  so  $b \sim a$ .
- if  $a \sim b$  and  $b \sim c$  then  $a^{-1}b \in H$  and  $b^{-1}c \in H$ ,  
so  $a^{-1}b b^{-1}c = a^{-1}c \in H$ , so  $a \sim c$ .

Hence this is an equivalence relation.

If  $X$  is a set, then a partition of  $X$  is a collection of subsets of  $X$ , call it  $\mathcal{S}$ , such that

- For all  $A, B \in \mathcal{S}$ ,  $A \cap B = \emptyset$  or  $A = B$
- $X = \bigcup_{A \in \mathcal{S}} A$

i.e.  $\mathcal{S}$  is a collection of subsets that are pairwise disjoint and whose union is  $X$ .

Examples: ①  $X$  any set, take  $\mathcal{S} = \{\{x\} \mid x \in X\}$

$\forall \{x\}, \{y\} \in \mathcal{S}$ ,  $\{x\} \cap \{y\} = \emptyset$  or  $\{x\} = \{y\}$  depending on whether  $x = y$  or not.

$X = \bigcup_{x \in X} \{x\}$  is true. So  $\mathcal{S}$  is a partition.

②  $X = \mathbb{Z}$ ,  $\mathcal{S} = \{[0]_n, [1]_n, \dots, [n-1]_n\}$   
the set of congruence classes modulo  $n$ .

$$[a] \cap [b] \neq \emptyset \Leftrightarrow a \equiv b \pmod{n} \Leftrightarrow [a] = [b]$$

$\mathbb{Z} = [0] \cup [1] \cup \dots \cup [n-1]$  so this is a partition.

③  $X =$  students at U of I. For each  $n$ , define  
 $A_n = \{s \in X \mid s \text{ is } n \text{ years old today}\}$

Then  $\mathcal{S} = \{A_n \mid n \geq 0 \text{ and there is a student of age } n\}$   
is a partition of  $X$ .

④  $G$  a group,  $H \leq G$ .  $\mathcal{S} =$  left cosets of  $H = \{aH \mid a \in G\}$   
We have already seen this is a partition.