

Primes, modular arithmetic

Proposition 1.6.19 Let $p \in \mathbb{N}$ be prime, let a, b be nonzero integers. If $p \mid ab$ then $p \mid a$ or $p \mid b$.

Proof Since p is prime $\gcd(p, a) = 1$ or p .
 if $\gcd(p, a) = p$ then $p \mid a$ and we are done.
 if $\gcd(p, a) = 1$, then we can find integers s, t such that

$$1 = ps + at$$

then $b = bps + abt$ (multiply by b)
 We know $p \mid ab$, so $p \mid abt$, and obviously $p \mid bps$,
 so we conclude $p \mid b = bps + abt$. \square

Theorem 1.6.21 Prime factorization of n is unique (up to order of the factors).

Proof Strong induction on n . Base case $n=1$: only empty product is possible.

Suppose for every $m < n$, prime factorization is unique.

Suppose $n = p_1 \cdots p_k = q_1 \cdots q_\ell$ are two prime factorizations.

We may reorder the factors so that

$$p_1 \leq p_2 \leq \cdots \leq p_k \quad q_1 \leq q_2 \leq \cdots \leq q_\ell.$$

Suppose $p_1 \leq q_1$ (if not, swap names of p 's and q 's)

Since $p_1 \mid n = q_1 \cdots q_\ell$, we have that $p_1 \mid q_j$ for some $j, 1 \leq j \leq \ell$.
 Since p_1 and q_j are prime, $p_1 = q_j$.

Then $p_1 \leq q_1 \leq q_j = p_1$ so $p_1 = q_1 = q_j$.

Then take $m = \frac{n}{p_1} = \frac{n}{q_1} = p_2 \cdots p_k = q_2 \cdots q_l$

since $m < n$, we apply inductive hypothesis to conclude $k=l$ and $p_i = q_i$ for $2 \leq i \leq k$. Thus the two factorizations of n are not actually different. \square

Modular arithmetic (Clock arithmetic = mod 12)

Definition let $a, b, n \in \mathbb{Z}$, $n \geq 1$. We say
 "a is congruent to b modulo n"
 $a \equiv b \pmod{n}$ if $n \mid (b-a)$.

Observe: given $a \in \mathbb{Z}$ and $n \geq 1$, we can apply long division to get $q, r \in \mathbb{Z}$ with $a = qn + r$ and $0 \leq r < n$

Then $a - r = qn$ is divisible by n , so $r \equiv a \pmod{n}$
 "Any number a is congruent modulo n to the remainder of a divided by n ."

Integer arithmetic works well with congruence:

Lemma 1.7.5: let $a, a', b, b' \in \mathbb{Z}$. Assume $a \equiv a' \pmod{n}$, $b \equiv b' \pmod{n}$.
 then $a + b \equiv a' + b' \pmod{n}$ and $ab \equiv a'b' \pmod{n}$.

Proof Know $n \mid (a - a')$ and $n \mid (b - b')$, so
 $n \mid (a - a') + (b - b') = (a + b) - (a' + b')$
 so $(a + b) \equiv (a' + b') \pmod{n}$.

Also $n \mid (a-a')b + a'(b-b') = (ab - a'b + a'b - a'b') = ab - a'b'$
 so $ab \equiv a'b' \pmod{n}$ \square

Example Compute $(7964) \cdot (11203) \pmod{10}$.

Since $7964 \equiv 4 \pmod{10}$,

$11203 \equiv 3 \pmod{10}$,

we have $7964 \cdot 11203 \equiv 4 \cdot 3 = 12 \equiv 2 \pmod{10}$

Note: $n \mid a \Leftrightarrow a \equiv 0 \pmod{n}$.

Fact: $3 \mid a \Leftrightarrow 3 \mid (\text{sum of digits of } a)$ write $a = \sum_{j=0}^k a_j 10^j$

where $a_j \in \{0, 1, \dots, 9\}$ are digits of a .

Since $10 \equiv 1 \pmod{3}$, we have $10^j \equiv 1^j = 1 \pmod{3}$.

So $a = \sum_{j=0}^k a_j 10^j \equiv \sum_{j=0}^k a_j \cdot 1^j = \sum_{j=0}^k a_j \pmod{3}$

so $a \equiv 0 \pmod{3} \Leftrightarrow \sum_{j=0}^k a_j \equiv 0 \pmod{3}$.

The relation of congruence (i.e. the concept "is congruent to") is the canonical first example of an equivalence relation.

Lemma 1.7.2 For $a, b, c, n \in \mathbb{Z}$, $n \geq 1$, we have

- (i) $a \equiv a \pmod{n}$ (reflexive)
- (ii) $a \equiv b \pmod{n}$ iff $b \equiv a \pmod{n}$ (symmetric)
- (iii) if $a \equiv b \pmod{n}$ and $b \equiv c \pmod{n}$ then $a \equiv c \pmod{n}$ (transitive)

Proof (i) $a - a = 0$ and $n \mid 0$ (ii) since $b - a = -(a - b)$,
 $n \mid b - a \Leftrightarrow n \mid a - b$. (iii) $n \mid b - a$ and $n \mid c - b \Rightarrow n \mid (c - b) + (b - a) = c - a$.

Definition Fix $n \in \mathbb{N}$. For $a \in \mathbb{Z}$, the congruence class of a modulo n is the set

$$[a] = \{ b \in \mathbb{Z} \mid b \equiv a \pmod{n} \} = \{ a + kn \mid k \in \mathbb{Z} \}$$

To emphasize the dependence on n we write $[a]_n$.

Lemma 1.7.3 Fix $n \in \mathbb{Z}$. For $a, b \in \mathbb{Z}$, the following are equivalent.

- (i) $a \equiv b \pmod{n}$
- (ii) $[a] = [b]$
- (iii) $\text{rem}_n(a) = \text{rem}_n(b)$ ($\text{rem}_n = \text{remainder upon div. by } n$.)
- (iv) $[a] \cap [b] \neq \emptyset$.

Proof Goodman.

Corollary 1.7.4 There are exactly n distinct congruence classes mod n namely $[0], [1], [2], \dots, [n-1]$. These sets are pairwise disjoint.

Denote the set of congruence classes

$$\mathbb{Z}_n = \{ [0], [1], \dots, [n-1] \}$$

We wish to define $+$ and \cdot in \mathbb{Z}_n by the formulas

$$[a] + [b] = [a+b] \quad \text{and} \quad [a] \cdot [b] = [a \cdot b]$$

This works, but it is worth thinking about why it works.

The issue is that the object denoted $[a]$ could be represented other ways, for instance as $[a']$ where $a \equiv a' \pmod{n}$. But then $a+b$ would become $a'+b$ which is different....

The crucial point is this: if $[a] = [a']$ and $[b] = [b']$,
 then $[a+b] = [a'+b']$ and $[a \cdot b] = [a' \cdot b']$.
 This follows from lemmas 1.7.3 and 1.7.5.

We say that addition and multiplication of congruence classes is "well-defined". This is a logical pattern that will repeat whenever we try to define a function that seems to depend on a choice of representative element.

Proposition 1.7.7 The operations $+$ and \cdot on \mathbb{Z}_n satisfy commutative law, associative law, distributive law.
 $[0]$ is additive identity, $[1]$ is multiplicative identity.
 The additive inverse of $[a]$ is $[-a]$ (or $[n-a]$).