

417 lecture 3 Integer Arithmetic.

Integer arithmetic will be important in this course:

- It provides examples of abstract concepts.
- We will use integer arithmetic even when studying completely abstract groups.

Most of this is stuff you already know, but the presentation may be more formal now.

$$\begin{array}{ll} \text{Natural numbers} & \mathbb{N} = \{1, 2, 3, \dots\} \\ \text{Integers} & \mathbb{Z} = \{0, \pm 1, \pm 2, \dots\} \end{array}$$

\mathbb{N} is the same as the set of positive integers.

The set of nonnegative integers is $\{0, 1, 2, \dots\} = \mathbb{N} \cup \{0\}$

$$\begin{array}{l} \text{We write } a > 0 \Leftrightarrow a \in \mathbb{N} \\ a \geq 0 \Leftrightarrow a \in \mathbb{N} \cup \{0\} \end{array}$$

$$|a| = \begin{cases} a & \text{if } a \geq 0, \\ -a & \text{otherwise} \end{cases} \quad \text{thus } |a| \geq 0 \text{ always}$$

There are operations $+$ and \cdot and for all $a, b, c \in \mathbb{Z}$,

$$(1) \quad a + b = b + a, \quad (a + b) + c = a + (b + c)$$

$+$ is commutative and associative

$$(2) \quad ab = ba, \quad (ab)c = a(bc)$$

\cdot is commutative and associative

$$(3) \quad 0 + a = a$$

0 is the identity element for +

$$(4) \quad 1 \cdot a = a$$

1 is the identity element for \cdot

(5) for any a , there is an element $-a$ such that $a + (-a) = 0$. We write $b - a$ for $b + (-a)$ (additive inverses exist)

We write $b > a$ if $b - a > 0$, i.e. $b - a \in \mathbb{N}$

$$(6) \quad a(b + c) = ab + ac$$

Distributive law

(7) If $a, b > 0$ then $a + b > 0$ and $ab > 0$ (\mathbb{N} is closed under addition and multiplication)

(8) If $a \neq 0$ and $b \neq 0$ then $ab \neq 0$.

In fact $|ab| \geq \max\{|a|, |b|\}$.

We shall take all of the above properties as known.

Divisibility:

Definition let $a, b \in \mathbb{Z}$. We say a divides b , $a | b$ if there is a $q \in \mathbb{Z}$ such that

$$b = aq.$$

"a divides b" \Leftrightarrow "b is divisible by a" \Leftrightarrow "b is a multiple of a"
 \Leftrightarrow "a is a divisor of b"

Proposition: let a, b, c, u, v be integers.

- (a) if $uv=1$, then $u=v=1$ or $u=v=-1$.
 (b) If $a|b$ and $b|a$ then $a=b$ or $a=-b$.
 (c) If $a|b$ and $b|c$ then $a|c$
 (d) If $a|b$ and $a|c$ then $a|(ub+vc)$.

Proofs of (c), (d) - see Goodman for others.

(c) Suppose $a|b$ and $b|c$. Then there are $q_1, q_2 \in \mathbb{Z}$ such that $b=q_1 a$ and $c=q_2 b$

then $c=q_2 b=q_2(q_1 a)=(q_2 q_1) a$
 which shows $a|c$

(d) suppose $a|b$ and $a|c$ then there are $q, r \in \mathbb{Z}$ such that $b=qa$ and $c=ra$
 then

$$ub+vc = u(qa) + v(ra) = (uq)a + (vr)a = (uq+vr)a$$

thus $a|ub+vc$. □

Definition A natural number $p \in \mathbb{N}$ is prime if $p > 1$ and the only $a \in \mathbb{N}$ such that $a|p$ are $a=1$ and $a=p$

Proposition: Any natural number $n > 1$ is a product of prime numbers.

Proof This proof uses "Strong induction".

Base case: $n=2$. Since 2 is prime, it is a product of primes with just one factor.

Induction step: Hypothesis: every r with $2 \leq r < n$ is a product of primes. We claim it follows that n is a product of primes.

Case: if n is prime, then $n = n$ is product of primes with one factor.

Case: if n is not prime, we can write $n = ab$ with $a > 1, b > 1$. Then $2 \leq a < n$ and $2 \leq b < n$ so they are products of primes by hypothesis.

$$a = p_1 p_2 \cdots p_s \quad b = p'_1 p'_2 \cdots p'_r$$

so $n = ab = p_1 p_2 \cdots p_s p'_1 p'_2 \cdots p'_r$ is a product of primes \square

Note: It is useful to think that 1 is a product of primes as well: It is the "empty product", with zero factors. This is a sort of "edge case".

List of primes 2, 3, 5, 7, 11, 13, 17, ...

Proposition: There are infinitely many primes.

Proof: Suppose there are finitely many primes; list them as p_1, p_2, \dots, p_r .

Set $N = p_1 p_2 \cdots p_r + 1$. By previous proposition,

N is a product of primes, so some p_i divides N ,
and we may write $p_i | N$. 5

On the other hand $p_i | p_1 \cdots p_r$ obviously, so $p_i | N-1$.

Since $p | N$ and $p | N-1$, p divides $N - (N-1) = 1$
 $p | 1$ means $1 = pq$, but this implies $p = q = \pm 1$, which
is absurd since $p > 1$. \square

Back to elementary school:

Proposition (integer division with remainder)

Given $a, d \in \mathbb{Z}$ with $d > 1$, there are unique $q, r \in \mathbb{Z}$
such that $a = qd + r$ and $0 \leq r < d$.

q = "quotient"
 r = "remainder"

Example:

$$\begin{array}{r} 54 \\ 7 \overline{) 381} \\ \underline{-35} \\ 31 \\ \underline{-28} \\ 3 \end{array}$$

$$q = 54 \quad r = 3$$

$$381 = 54 \cdot 7 + 3 \quad \text{true}$$

$$0 \leq 3 < 7 \quad \text{true}$$

Proof: Case $a \geq 0$. If $a < d$, then $q = 0$ $r = a$
works since $a = 0 \cdot d + a$ and $0 \leq a < d$.

Use this as the base case for strong induction.
Hypothesis: for all b with $0 \leq b < a$, we can find
 q_0, r_0 such that $b = q_0 d + r_0$ and $0 \leq r_0 < d$

Since case $a < d$ was dealt with, we consider $d \leq a$
then $0 \leq a - d < a$ so we can find q_0, r_0 such that

$$a-d = q_0 d + r_0 \quad 0 \leq r_0 < d.$$

Then $a = q_0 d + d + r_0 = (q_0 + 1)d + r_0$ take $q = q_0 + 1, r = r_0$

For $a < 0$, apply above result to $-a > 0$. then

$$-a = q_0 d + r_0 \quad \text{so} \quad a = -q_0 d - r_0$$

if $r_0 = 0$, take $q = -q_0$ and $r = r_0$

If $r_0 \neq 0$, then $-d < -r_0 < 0$ so $0 < r_0 + d < d$

so write $a = (-q_0 - 1)d + (r_0 + d)$ take $q = -q_0 - 1$
 $r = r_0 + d$

For uniqueness, suppose

$$a = qd + r \quad \text{and} \quad a = q'd + r' \quad \text{where} \quad 0 \leq r < d$$

and $0 \leq r' < d$

then subtracting one from the other,

$$0 = a - a = qd + r - (q'd + r') = (q - q')d + (r - r')$$

or $r' - r = (q - q')d$, so $d \mid (r' - r)$

since $|r' - r| < d$, we must have $r' - r = 0$ so $r' = r$

then $(q - q')d = 0$ so $q = q'$ as well (as $d \neq 0$)

Definition Let $n, m \in \mathbb{Z}$ be non-zero integers.

the greatest common divisor of m, n is the natural number d such that

(i) $d \mid m$ and $d \mid n$ and

(ii) if $x \mid m$ and $x \mid n$, then $x \mid d$.

We write $d = \gcd(m, n)$.

m and n are called relatively prime if $\gcd(m, n) = 1$

There is an algorithm to compute the gcd of m and n .
Apply division with remainder repeatedly, each time
where the dividend and divisor are the divisor and remainder
from the previous step. Stop when you get remainder 0.

Example $\gcd(54, 44) = 2$

$$\begin{array}{l}
 54 = 1 \cdot 44 + 10 \implies 2 \text{ divides } 54 \text{ and } 44 \\
 \swarrow \quad \downarrow \quad \searrow \quad \uparrow \\
 44 = 4 \cdot 10 + 4 \implies 2 \text{ divides } 44 \text{ and } 10 \\
 \swarrow \quad \downarrow \quad \searrow \quad \uparrow \\
 10 = 2 \cdot 4 + 2 \implies 2 \text{ divides } 10 \text{ and } 4 \\
 \swarrow \quad \downarrow \quad \searrow \quad \uparrow \\
 4 = 2 \cdot \boxed{2} + 0 \implies 2 \text{ divides } 4 \text{ and } 2 \\
 \qquad \qquad \qquad \text{gcd}
 \end{array}$$

Moreover, we can write 2 as a combination of 54 and 44

$$\begin{aligned}
 2 &= 10 - 2 \cdot 4 \\
 &= (54 - 44) - 2(44 - 4 \cdot 10) \\
 &= (54 - 44) - 2(44 - 4(54 - 44)) \\
 &= 54 - 44 - 2 \cdot 44 + 8 \cdot 54 - 8 \cdot 44 \\
 &= 9 \cdot 54 - 11 \cdot 44
 \end{aligned}$$

With this representation, we see that if $x | 54$ and $x | 44$,
then $x | 9 \cdot 54 - 11 \cdot 44 = 2$. Thus 2 really is the gcd.

In general,

Proposition For any nonzero integers n and m , there are integers
 a and b such that $\gcd(m, n) = am + bn$.